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International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

**PSYCHOLOGY
HIGHER LEVEL
PAPER 2**

Tuesday 6 November 2012 (morning)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer two questions, each from a different option. Each question is worth *[22 marks]*.
- The maximum mark for this examination paper is *[44 marks]*.

Answer **two** questions, each from a different option.

Each question is worth [22 marks]. Marks will be awarded for demonstration of knowledge and understanding (which requires the use of relevant psychological research), evidence of critical thinking (e.g. application, analysis, synthesis, evaluation), and organization of answers.

Abnormal psychology

1. Discuss cultural variations in the prevalence of **one** affective **or** eating disorder.

2. Outline symptoms of **one** anxiety, affective **or** eating disorder.

To what extent do cognitive factors influence the etiology of the disorder that you have outlined?

3. Evaluate the use of one or more biomedical approaches to the treatment of **one** disorder.

Developmental psychology

4. To what extent do biological factors affect human development?

5. Discuss the relationship between physical change and development of identity during adolescence.

6. Discuss psychological research (theories and/or studies) on the formation and development of gender roles.

Health psychology

7. Discuss physiological **and** psychological aspects of stress.

8. Discuss the effectiveness of **one** health promotion strategy.

9. Evaluate **one** treatment for obesity.

Psychology of human relationships

10. Evaluate one or more research studies and/or theories related to cross-cultural differences in prosocial behaviour.
11. Evaluate the effectiveness of **one** strategy for reducing violence.
12. Discuss how **two** or more cognitive factors influence human relationships.

Sport psychology

13. Compare and contrast **two** models of causes of burnout in sport.
 14. Discuss how coaches can affect individual and/or team behaviour in sport.
 15. Evaluate **two** theories relating arousal and/or anxiety to performance in sport.
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